Proceedings of the
Workshop for Undergraduates in
Educational Data Mining and Learning
Engineering

Edited by
Ryan Baker, Caitlin Mills, Ulrich Boser

June 2021

The long-term success of any community of research and practice depends on bringing in the next generation of scholars to participate in the field. The objective of this workshop is to showcase the work of next-generation scholars and practitioners in education data mining, including both undergraduates and advanced high school students, and facilitate conversations on how we can create a talent pipeline in the field. Undergraduates have been at the forefront of generating interest in learning engineering and educational data mining, and this workshop will crucially feature their work and center their perspective.